



Special Education

THE ARC OF KENTUCKY

706 East Main Street, Suite A

Frankfort, KY 40601

Phone: 502-875-5225

Fax: 502-875-5226

<http://www.thearc.org>

THE ARC OF KENTUCKY

www.arcofky.org

706 East Main Street, Suite A
Frankfort, KY 40601



**SPECIAL EDUCATION
RESOURCES**

What is an IEP?

- An Individual Education Program or IEP is a written statement of the educational program designed to meet a student's individual needs. Every student who receives special education services must have an IEP.
- The IEP outlines the child's present level of performance (PLP) in the following areas: Communication, Academic Performance, Health/Vision/Hearing/Motor Abilities/Social/Emotional Status, General Intelligence, and Transition Needs.

The IEP contains information about the measurable goals and benchmarks.

Examples of Goals:

- Cody will demonstrate reading comprehension by earning at least a 3 on all reading assignments and assessments on 2 out of 3 occasions measured at least three times during each nine-week grading period.
- Billy will receive speech therapy 30 minutes 5 times per month by a Speech Language Pathologist (SLP) in the resource room.

Example of a Benchmark:

- After being presented with a comprehensive question, Cody will read the passage, paragraph, sentence, to accurately answer the question and work toward meeting his reading goal on 4 of 5 attempts with 90% accuracy.

What Are Supplementary Aids & Services?

- They are aids, services and other supports that are provided in regular education classes, other education related settings, and in extracurricular and nonacademic settings, to enable students with disabilities to be educated with nondisabled children to the maximum extent appropriate.

EXAMPLES:

Computer, software, voice-to-text
Study Guides
Copies of Notes
Prompting and Cueing
Calculator
Extended Time - Double Time
Push button locker
Ability to leave class early
Sensory Breaks
Electronic Device for taking pictures of assignments, notes, etc.
Shortened Assignments

If an evaluation is requested and written consent is given, how long does the school system have to complete the evaluation?

- The school system has 60 school days once written consent is provided by the parent to complete the evaluation and conduct an ARC meeting to go over the results.

How long is an IEP valid?

- A typical IEP is valid for one calendar year. As a parent, you can request an ARC meeting at any time if you have concerns regarding your student's IEP.

Who will attend the ARC meeting?

- Parents, student by age 14 or older (invited), a representative from the school system to chair the meeting, a regular or special education teacher and related services personnel if appropriate will attend the meeting. Parents may ask an advocate, therapists, physicians, and other support personnel to attend the meeting for their individual.

Student was Screened - What Does This Mean?

- Screening lets you know where your student is developmentally and if a referral for a further evaluation for services is needed.

504 Plans

- 504 plans are formal plans that schools develop to give students with disabilities the supports they need. These plans protect the rights and prevent discrimination of students with disabilities in school.
- Individuals are covered under Section 504 of the Rehabilitation Act, which is a civil rights law. They do not provide individualized instruction like IEPs.
- 504s often contain accommodations or services including: provide an extra set of books for home, seat student near the front of the classroom, provide the student with a quiet area for test taking, write homework in agenda book, provide classroom notes, provide folder system for organization, provide sensory breaks, provide a written or picture schedule, behavior management support, verbal testing, and reduced homework.

An Overview of the U.S. Department of Education

September 2010

Where Can I Get More Information?

GENERAL INFORMATION

Information Resource Center

- General information about U.S. Department of Education programs, funding opportunities, services and publications
- Referrals to Department programs and offices
- Directory assistance to Department staff
- Information about legislation and policy

1-800-USA-LEARN* (1-800-872-5327)

TTY: 1-800-437-0833

<http://answers.ed.gov>

Washington, D.C. Headquarters

U.S. Department of Education, Washington, DC 20202

Office of Special Education Programs (OSEP) / Monitoring & State Improvement Planning Division (MSIP) State Lead Part B and Part C

Kentucky Customer Service: Cheryl Broady 202-245-7280 Part B Contact: Curtis Kinnard 202-245-7472 Part C Contact: Alecia Walters 202-245-7176 Team Leader: Al Jones 202-245-7394

CIVIL RIGHTS

Civil Rights Hotline

- Report discrimination at education institutions on the basis of race, sex, disability, national origin or age
- Information on civil rights compliance programs
- Procedures for filing discrimination complaints
- Access to civil rights regulatory and policy documents

1-800-421-3481*

TTY: 877-521-2172

E-mail: OCR@ed.gov www.ed.gov/ocr

Special Education Disability Categories

Specific Learning Disability - Dyslexia, Dysgraphia, Dyscalculia, Auditory Processing Disorder, Nonverbal Learning Disability

Other Health Impairment, Autism Spectrum Disorder, Emotional Disturbance, Speech or Language Impairment, Visual Impairment including Blindness, Deafness, Hearing Impairment, Deaf-Blindness, Orthopedic Impairment, Intellectual Disability, Traumatic Brain Injury, Developmental Delay, Mental Disability, and Multiple Disabilities

There is information about Least Restrictive Environment (LRE) in which the student will/will not participate in general education and information about special education services to be provided.